

Person Specification

Teaching Assistant

Updated & Agreed: April 2023

| | ESSENTIAL | DESIRABLE |
|-------------------------------------|--|---|
| Qualifications Previous Experience | Qualified to work in the UK NVQ Level 2 or 3 or equivalent qualification in Childcare or Teaching and Learning | GCSE in English and MathsQualification in First Aid |
| Knowledge, Skills and Experience | Knowledge of child development Knowledge of safeguarding and Child protection Good communication skills | Knowledge of Health and Safety requirements Knowledge of SEN Code of Practice Experience of working within a team |
| Professional Skills and Experience | Experience of working in a school environment Able to relate well to children and facilitate their development Commitment to the ethos of the school Able to work as part of a team Excellent planning, communication and organisational skills The ability to work with colleagues from other key stages to enrich the curriculum A belief in the unlimited potential of every pupil | Relevant experience in EYFS, KS1 and KS2 Supporting pupils of all abilities to make excellent progress |
| Personal Qualities | A genuine love of working with children A willingness to learn from others Taking the initiative and responding proactively Patience and the ability to remain calm under pressure at all times Excellent time-keeping Passion, resilience, integrity and optimism Approachable at all times and is empathetic to the needs of others Be able to work flexibly as workloads require and take ownership of tasks Attention to detail and ability to actively question and clarify information Creates a positive and credible school image A role model who demonstrates professionalism at all times A commitment to regular and on-going | |



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| | establish outstanding classroom practise • An open mind and an ability to change and adapt |
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| Interests/Extra Curricular Activity | Able and willing to undertake additional duties as part of the whole school team Attendance at school events |
| Other | Sense of humour, enthusiasm and a 'cando' attitude Flexible approach to daily/weekly routines |