



FURZE DOWN SCHOOL

A Specialist School for Communication and Interaction

PRIMARY | SECONDARY | SIXTH FORM

SPEECH AND LANGUAGE THERAPIST

Job Description

Post Title:	Speech and Language Therapist (maternity cover) NHS Band 6 (or 7 if you hold a Dysphagia Qualification - £35,392 - £50,056) 37 Hours per week (52 weeks), One-year fixed term contract
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Purpose:

To provide a specialised child-centred speech and language therapy service to meet the needs of staff and pupils at Furze Down School including their partners, delivered as an integral part of the educational package. A qualification and experience in Dysphagia is desirable, but not essential

Main Responsibilities

- Maintain protocols and practices and associated records that adhere to standards set out by the Royal College of Speech and Language Therapists
- Work autonomously with a complex caseload in collaborative, intensive and innovative ways.
- To provide a broad range of specialist intervention through a holistic integrated approach evaluating outcomes and impact
- To contribute to the development of an effective communication environment through providing specialist advice and support to other professionals, staff and parents
- To design, deliver and evaluate training for staff, parents and partners
- To build positive relationships with parents and carers so that they can support their child's progress
- To write reports for families and relevant professionals regarding communication and interaction needs
- To attend and provide reports for EHCP meetings and case conferences as required
- To work closely with Teachers and Learning Support Assistants to facilitate the effective transfer of speech and language therapy into the classroom and break/lunchtimes.
- To produce a termly impact report for Governors

Pupil Related Activities

- To participate in pre-admission assessments as required.
- Be responsible for a defined caseload in terms of assessment and differential diagnosis; devising; delivering and evaluating programmes; writing reports for Annual Review; contributing to target setting, annual reviews and transition plans as appropriate.
- *If qualified*, be responsible for the planning and administering of eating and drinking skills programmes, calling upon specialist staff for advice as appropriate.
- Be responsible for the planning and implementation of AAC (including VOCAs), calling upon specialist staff for advice as appropriate.





- Work autonomously within the school environment, utilising a knowledge of curriculum and of literacy strategies appropriate to pupils ages.
- Seek second opinions, and/or make referrals within or outside Furze Down School when necessary, according to school/local policy.
- Liaise with staff (usually teachers and speech and language therapists) in other locations regarding individual pupils at transfer into and out of the school/service.
- Contribute to outreach and extended service delivery on behalf of the school.

Speech And Language Therapy Department

- Work with volunteers and assistants as appropriate, deploying time and allocating duties within the multidisciplinary team context.
- Contribute to curriculum development and, if required be responsible for SLT input to a defined curriculum area.
- Develop or maintain a special interest in a relevant area (clinical and/or curricular) agreed with the line manager, and to collate and disseminate relevant information.
- Access support from designated colleagues, when necessary.

School Related Activities

- Attend and contribute to staff meetings and inset.
- Work as part of a multi-disciplinary team to enable access to the national curriculum, at appropriate key stages, through planning, delivery and support.
- Contribute to the development and maintenance of effective joint working practices between various staff groups.
- Contribute to the life and working practices, environment and ethos of the school/service e.g. Lunchtime supervision, school trips.
- Assist with hosting visitors when required.
- Contribute to whole school development plan.
- Mentor colleagues from other professional groups new to the school

Research and Development

- Be a reflective practitioner. Considering and evaluating alternative and innovative approaches to the management of pupils with speech and language impairments, and participating in research as required
- To maintain links with universities involved in training speech and language therapists in order to understand and influence the management of student learning
- To participate in research and development in relevant areas of work when opportunities arise

Resources

- Manage speech and language resources within the school

Supervision and personal development

- To uphold professional and clinical standards within the school and ensure personal competency is maintained through CPD





- To maintain links with NHS colleagues and specialist groups locally and nationally in order to keep updated with regards to clinical and service developments.
- To influence policy and development locally and nationally

Duties on the school

- The school will facilitate a formal process of professional support and learning which enables the practitioner to develop knowledge and competence. The therapist will assume responsibility for their own practice.

Reporting to:	Head of Therapy
Disclosure Level:	Enhanced
Safeguarding:	Furze Down School is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.
Confidentiality and Data Protection	The post holder has a legal responsibility for all records s/he gathers or uses as part of his/her work The post holder has a common law duty and statutory duty of confidentiality to protect any identifiable personal information. Guidelines must be closely followed and information must not be disclosed or copied to others unless in pursuance of legitimate duties and in line with the policies of Furze Down School and the Health and Care Professions Council.
Health and Safety:	To ensure safe working practices, following school policies and procedures and implementing the regulations relating to Health and Safety
Inclusion:	Demonstrate a commitment to raising achievement for all by actively supporting the School's Equality Objective

Other Specific Duties:

- To play a full part in the life of the school community, to support its vision and ethos and to encourage staff and students to follow this example
- To support the school in meeting its legal and statutory requirements
- To work within and actively promote the school's policies and values
- To be involved in extended school services

Employees will be expected to comply with any reasonable request to undertake work that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.





The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This Job Description will be reviewed annually as part of the Appraisal process and may be subject to amendment or modification at any time after consultation with the post holder.

Date: January 2024

